



- 5:30 | Call to Order
 - Approval of Senate Meeting #2 Minutes
 - Voiced: motion to approve legislative agenda was “as presented” and not on the google drive
 - Should remove all executive report (unless voted on to approve them then they shouldn’t belong in the minutes).
 - Two motions:
 - 1) Executive reports: Motion to strike the executive reports from the meeting minutes.
 - Motion passes
 - 2) Correct minutes
 - Motion to strike the text from the google doc from cougsync and replace it with what as presented in the meeting.
 - Motion Passes
 - Minutes approved
 - Approval of the Senate Meeting #3 Agenda
 - Agenda approved
- 5:31 | Announcements
 - PDI Events
 - Feedback and success from previous PDI events
 - Submitting Your Thesis and Dissertation: Oct. 3 @ 12:00pm
 - Programming
 - Ice Cream Social at Ferdinand's Update
 - 561 attendees (shared photos)
 - Bowling Night @ Zeppoz: Oct. 12 @ 7:00pm - 9:00pm
 - Family friendly
 - Bring valid IDs if you want drinks
 - Community Events
 - Animal Science Grad Student Association Grape Picking: Oct. 27 @ 7:00am - 1:00pm
 - Colter’s Creek vineyards in Juliaetta, ID
 - Lunch Provided
 - Contact Jose Martinez, j.martinezfernandez@wsu.edu
 - Cougs for Recovery
 - Contact Noel Vest, noel.vest@wsu.edu
 - Presentation by Noel:



- Student Organization for both undergraduate and graduate students: raise awareness for mental health and sobriety.
 - Offers meetings: Thursdays in CUB 208 @ 5:30-6:45pm
 - Fridays at Cleveland Graduate Student Lounge 5-7pm (more of a social event, i.e. bowling/pool tables).
 - Email: cougs.for.recovery@wsu.edu
 - Facebook: [facebook.com/cougs4recovery](https://www.facebook.com/cougs4recovery)
 - Twitter: @cougs4recovery
- 5:40 | Guest Speaker
 - Dr. Ellen Taylor, Associate Vice President of Student Engagement: Speaking on student engagement and student needs (**ellen.b.taylor@wsu.edu**)
 - Clinical psychologist/worked in Northwest as counselor at numerous schools
 - Portfolio includes: Cougar Health/Recreation/Student Involvement/Access and Opportunity
 - Goals outlined for year:
 - *Thinking about mental health*: eventually understanding the nuance between physical health and mental health, but with no stigma attached.
 - Take care of mental health just as taking care of physical health
 - *Promote*: series of events (1 every month): including speakers, viewing films, targeting the undergraduate population
 - *Developing cylinders of excellence*
 - Embrace working and collaborating together (between academic affairs and other areas of isolation)
 - *Personal goal*: To know what *our* agenda is: eager to meet and talk with students to hear about concerns and thoughts
- 5:55 | Dialogue with Dr. Ellen Taylor
 - “Explain your oversight of services. What would you say are you are in charge of?”
 - A: how do all things tie together? My position is that there is a thread that runs through all undergraduate affairs. The sense of connection to the institution is based on their success to their time at the institution. Pull all our life experiences and creating a positive experience here.
 - “Regarding incorporating REC with mental health: Aware of UFIT 4.0 (usually in Spring)? Any way to integrate mental health into the UFIT 4.0 goal of physical health?”



- A: Appreciative of comments and will consider
- “Senses of connection on the school: how to integrate others who are systematically under represented?”
 - A: cannot directly hire, but supports that students should feel a sense of connection on campus. Work towards getting both diversity in students and in faculty. Recognizing implicit bias in hiring methods for faculty. Thus, engage in conversation to move past systemic elements that prohibit diversity.
- Question from Zoom: “How do you plan on supporting engagement in research extension centers?”
 - A: Must remember where students are working
 - A: Get on the road some and actually engage people in person
- “Seems every year there are a few alcohol related deaths: are there any actual ways to reduce or eliminate alcohol related issues and sexual assault?”
 - A: Not an easy answer: But two effective options:
 - Providing as much information as possible (for people to understand how alcohol works in their body and what it does)
 - Research shows: habitual behaviors will actually impact cognitive reactions; thus, students in “new” experiences will tend to misinterpret what they can handle.
 - Similar with sexual assault: Understanding what “consent” is.
 - Change culture by starting to talk about things that we haven’t always talked about (real conversations).
 - Clear about expectations of each other as students but also as faculty members. *Have to talk about things early and often.*
 - “UREC center only open until 11:30 pm. We often stay up quite late but this still makes it hard for students to exercise.”
 - A: Made note of it.
 - “Additionally, pool hours are often sporadic.”
 - A: Made note of it.
- 6:15 | Intermission: Bathroom, Refills, Seconds
- 6:30 - 6:40 | Open Floor
 - Senate Update:
 - Student email examples from previous meetings



- Open Discussion: We are 5 weeks into the year and last week was a doozy. What are your constituents talking about? What is on your mind? Discuss with three or four senators from your program/college. After discussion senators will then have time to voice their responses or email them to vpgpsa@wsu.edu.
 - Answers from broader group:
 - Diverse college (big umbrella), but have old buildings that are falling apart (flooding/not wheelchair accessible). Talking about issues and needing to find ways to connect with administration or other solutions (student grant writing?)
 - Football has a lot of attention and research, but other places are getting neglected (in this situation, library journals). Also, only limited to 2 or 4 years on assistantship and giving assistantship positions to people in other programs.
 - Program Coordinator for the Chinook: why do grad students have to use the SRC only and don't have a choice? Perhaps ask for hours usages at Chinook?
 - Response to library v. football budget: Football is an entire entity that is separate from all other budget "bubbles."
 - Rate of inflation is much higher than what our pay increase is, so in essence, we are getting "robbed."
 - Fiscal health committee representative (Mac), refer to him for any questions you may have.
 - David: Make sure to be paying attention to other university affairs
 - Items from the gallery
- 6:40 - 7:30 | New Business
 - GPSA Budget
 - [See allocations](#)
 - Assumption that GPSA has a lot of money, but is well-allocated
 - GPSA has separate budgets
 - Directors oversee each of those projects
 - Operate from Student and Activities Fees (S&A)
 - GPSA proposes a budget each year
 - \$690, 250.00-is the GPSA budget for the 18-19 school year
 - \$0 of carryforward: must use all of it or lose it



- In July were notified that \$38,000 was still in the budget in the “general receipts” account. Don’t track the account, so didn’t know that it was not used.
 - Fought for that money and were cleared to use funds for this year.
 - Updated numbers from what was approved in the Spring to include the additional money
 - Looked at what was deprived and began there to put money in those areas (some top areas: grants, study area, university affairs, travel, legislative affairs, etc.).
 - For the rest of the year: have no parameters of ~\$60,000 to be creative
- Questions
 - “Are we going to take into account receipts this year, so we won’t not use that much money again in the future?”
 - A: Yes. Avidly taking better records.
 - “We are funding about 40% of travel grants now, do we have an idea of how much we can cover now that we have added more money to it?”
 - A: Not quite sure yet, but will see what the final number is
 - Miles: some people actually get declined, so it is not that there isn’t enough funding, it is that they didn’t follow directions.
 - “Why does the Monday minute cost us more money now than it used to?”
 - A: as the university is making budget cuts, it has been pushed on to us now. So it simply just costs more.
 - “Where do we stand with 17A funds in new proposal? Are we spending anything new?”
 - A: We have no control over it. PDI doesn’t directly spend that money. They use the budget from fees because we want to keep money in 17A. Keeping money in 17A is good because it doesn’t ever get removed if not used.
 - “Endowment for GPSA in the long term. Is this something that we should pursue and explore to grow in the future for GPSA?”
- Motion to Approve Budget
 - Discussion: none
 - Budget Approved
- Senator Seed Grants
 - \$1,000 will be awarded to one application per college



- Applications are available now on CougSync
- Applications close Oct. 12 at 11:59 pm
- For the application:
 - Senator's name and information
 - A written proposal:
 - What will the funds be used for
 - Who will benefit from the funds
 - How do students benefit from the funds
 - How will the plan strengthen ties between GPSA and the college
 - Agreement to follow S&A guidelines for funds
 - Co-sponsor information
- Legislative Affairs
 - Update from trip to Washington, DC
 - Office visits
 - All 12 congressional delegation offices visited.
 - Topics of discussion:
 - Mental health
 - Students loan debt
 - DACA
 - International student concerns (H.R. 392)
 - What was discussed:
 - *HELP Committee*-student feedback to help draft HEA reauthorization legislation next year
 - *DACA*-Our state delegation is arguable one of the best in the nation overall on this issue
 - *H.R. 392*-Differences in support between the Senate and the House
 - *Marijuana policy* did come up
 - General Impressions
 - Prosper Act was concerning to students. While that bill is not on the table, it is still something to keep in mind as some components may be reintroduced
 - Eye opening to see the process: why do we do this? Is this beneficial? In general, we want to be a consistent presence to hopefully reach that benefit of being remembered.
 - How to get involved in the future?
 - Express interest early if want to advocate in Olympia or DC



- Talk with Josh
- call/text/write/tweet/message!
- Review your local/state/federal races and issues
- Vote (if you are able to)
- NAGPS National Conference attendance
 - Form closed on Sunday, September 23rd
 - Attendees will be selected and contacted on Tuesday, September 25th
 - Travel dates: October 31-November 4
 - If date conflict with your academic work/other responsibilities, let Josh know immediately!
 - Any form we send will be through CougSync
- Off-Monday Meetings with VP and Internal Affairs
 - Still happening!
 - Oct. 1 from 1:00-3:00
 - Please also utilize the Internal Affairs Comments Box
- 7:30 | Adjournment